



USGOL
ST CHRISTOPHER'S
SCHOOL

Building a future...

SCHOOL PROSPECTUS

September 2020

Welcome

On behalf of our pupils, staff and governors I would like to take this opportunity of welcoming you to our school. St Christopher's has a strong and sustained commitment and reputation for placing children and their families at the centre of everything we do. Staff and governors work together to support all our pupils to meet their full potential, both educationally and socially, and to build upon their independent living skills in a safe, caring and stimulating environment. Our school ethos is built firmly on ensuring that every pupil meets his or her potential, makes strong progress in areas that are important to and for them, acquires the basic functional skills they need and have robust plans to support transition on to the next steps in their lives.

We aim to understand our pupils as individuals and want them to be happy and thrive in our community. We aim to promote pupils' enjoyment in learning as well as building their self-esteem, resilience and confidence over time.

We enjoy strong working relationships with a wide range of partners including health, social care and charitable trusts to provide the very best learning experiences. Our dedicated team of teachers, support staff and specialist workers are highly skilled in providing a holistic learning experience for all our pupils. We believe that by promoting strong wellbeing we will open opportunities for all our pupils to enjoy learning with us.

Staff and governors are firmly committed to developing the St Christopher's offer, which will provide every pupil with a highly individualised curriculum, and experiences that will support their progress.

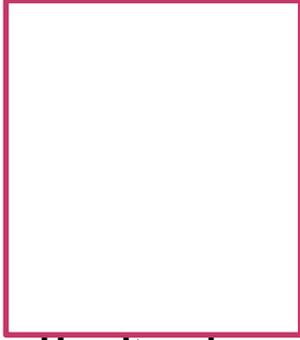
I hope that our prospectus gives you some insight into our work. However, it is impossible to capture the energy and business of our school from day-to-day. I encourage you to visit and experience the truly remarkable learning community that is St Christopher's School.

On behalf of pupils, staff and governors we look forward to welcoming you to St Christopher's school.

Mr V Russell Chair of Governors

Ms Margaret E Davies Headteacher

Meet Our Senior Leadership Team



Headteacher
Mrs Margaret E. Davies



Deputy Headteacher
Mr Jeff Eggington
(On Secondment)



Assistant Headteacher
Mr Glyn Jones



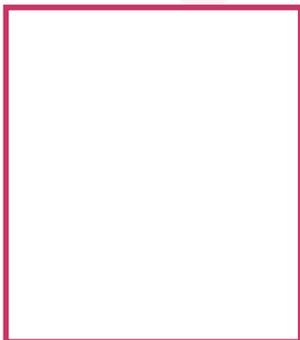
Assistant Headteacher
Mr Ian Connell



Assistant Headteacher
Mr Mark Powell



Assistant Headteacher - Temp
Mrs Katy Davies



Assistant Headteacher - Temp
Ms Beth Roberts



Chair of Governors
Mr Viv Russell

Ysgol St Christopher's School

Our Vision

'Building a future'

Our Mission Statement

'Every pupil attending St Christopher's School meets their potential, makes strong progress in areas that are important to and for them, acquire the basic functional skills they need and have robust plans to support transition on to the next steps in their lives'

Our Values

We put pupils' first

- We work together
- We value and respect each other
- We learn together
- We innovate and create
- We communicate openly
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Our Aims

- We prepare all pupils for the next steps in their journey
- We inspire pupils to be as independent as possible
- We provide a broad and engaging curriculum that meets the interests of our pupils
- We encourage a love for learning and a sense of belonging

<p style="text-align: center;">What's important to us at St Christopher's School</p>	<p style="text-align: center;">What's important for us at St Christopher's School</p>
<ul style="list-style-type: none"> • Everyone feels safe and cared for at our school • Everyone has the opportunity to learn and flourish in areas they enjoy • Everyone is treated with respect and equally • Everyone shares our values 	<ul style="list-style-type: none"> • Everyone has the right to learn • Everyone respects the rights of every member of our school community • Everyone is responsible for their own behaviour

Type of School

St Christopher's school is situated in Wrexham town centre and provides education for pupils with a range of additional learning needs. These needs include, severe physical, medical and learning difficulties, social, emotional and behavioural difficulties, and autistic spectrum disorders. Our school offers an extensive range of accredited vocational courses for pupils 14-19 years old. Specialist areas and facilities include the 'Millennium Eco Centre', hair and beauty salon and the extensive links with the local further education college.

School Organisation

In September 2020, the school moved towards a phase approach of learning. This approach is aimed at providing pupils with age appropriate as well as needs appropriate learning pathways as they move through the school from our Primary phase to our designated 6th form

Pebbles: Primary phase (6-11 years old)

Discovery: Pupils with complex learning and health needs (11-19 years old)

Innovate: Moderate and severe learning needs (11-16 years old)

Engage Social, communication, emotional needs (11-16 years old)

Stepping stones: Designated 6th form for St Christopher's pupils

Every phase has a distinct curriculum approach that provides pupils with a clear pathway from their entry at school to supporting transition post 19 years old. Curriculum policies are available on request from the school office. Each phase is has a designated assistant headteacher responsible for the day-to-day running of the phase. This is your first point of contact if you have any concerns or would like to share information.

Pupils aged between 14-19 years old access a very broad learning offer which includes 3 days in school focusing on core skills and 2 days following their vocational interests which may include hairdressing, catering, construction, bushcraft, ICT, health and social or subjects such as humanities and PE. We are very proud of our learning offer which is tailored annually to meet the needs and interests of our pupils. We are also developing a strong working relationship with Coleg Cambria and all pupils attending Discovery will access a college link course appropriate to need and interest. This provides a learning environment outside of school and for many starts the transition to college.

SchoolHours

Morning Session	9.00am–12.30pm
Afternoon Session	1.15pm–3.00pm

Admissions

The Educational Psychologist assesses all pupils before they can attend a special needs school. All pupils will have a statement of Special Educational Needs, will have one issued very soon after arrival or have an Individual Development Plan. A multi-disciplinary panel meeting is held by the Local Authority to discuss the needs of each child and is responsible for allocating specialist placements. Parents and carers are invited to attend an initial visit to St Christopher's School before their child begins, they will be given a tour of the school and can discuss the needs of their child and the provisions our school has to offer. During this meeting, we will discuss what makes a good day, what makes a bad day and what is important to and for the pupil.

For further information on a visit, please contact the local authority.

GENERAL INFORMATION

Uniform

Our school encourages all pupils to wear school uniform.

The school uniform is an important part of our school community and we encourage everybody to be part of our community. Our school uniform is available from the school. Arrangements are made at the end of the summer holidays to ensure that school is open for you to purchase the school uniform. Please contact us at the school if you have any difficulties with purchasing our school uniform, which comprises of :

Red or black Sweatshirt

Black, White or Red T-shirt

Black trousers or skirt

All uniform should be clearly labelled with the pupils' name. Pupils are permitted to wear small ear studs only.

Pupils may be asked to remove any other types of jewellery for health and safety reasons.

School Transport

Most pupils travel to and from school on transport with escorts provided by contractors to Wrexham County Borough Council. Parents and carers who do not wish for their child to be transported to school on county transport can make their own arrangements. Parents and carers are asked to inform transport if their child will not require transport to and from school. Please note that pupils should not be dropped off at school before 8.45am unless prior arrangements have been made with staff. Parents and carers should contact the local authority transport phase if they have any concerns or issues regarding transport. The school requests that it is also made aware of any parental concerns.

Adverse Weather Conditions

From time to time the school may have to close due to adverse weather. This is because the site is not safe or there are not enough staff on site to ensure the safety of pupils. During severe weather please log on to Wrexham County Borough Council Website for information on school closures: www.wrexham.gov.uk Information is also available on the school website, by text and via the transport service.

Attendance

Promoting excellent attendance is a priority for St Christopher's School. We do our utmost to support excellent attendance. We recognise that non-attendance has a negative impact on pupil progress as well as their social and emotional wellbeing. We ask that you work closely with us to promote regular school attendance. However, there are times that your child will be too ill to attend school. Please contact the School Office on 01978 346910 at your earliest convenience to inform school of your child's absence. By working together and through introducing a range of exciting new initiatives to celebrate strong and improving attendance we hope to meet this year's target of at least 90% for every pupil. At the end of every term, we will send a copy of your child's attendance. We hope that you will find this information useful in tracking and monitoring your child's attendance at our school.

School Meals

We are very proud of the quality of the food service in our school canteen. All meals are cooked on the premises and staff work hard to cater for individual dietary requirements. If you have any special requirements or allergies, please let your class teacher know immediately. They will inform the canteen staff who will work closely with you to ensure that your child's dietary needs are met.. All dinner money sent needs to be clearly labelled with the date, amount, child's name and class. Pupils can also bring a packed lunch to school. We encourage every pupil to eat in our canteen whenever possible.



Lunchtime

The school provides supervised activities various for pupils over lunch. Pupils have opportunities to join a range of sports clubs, spend time with friends or join a planned activity.

Medication

The school follows strict guidelines as to the giving of medicines. All medication to be given at school must be accompanied by written consent stating the name of the medication, dosage and time to be given. All medicines / tablets / creams / lotions must come to school in the original container bearing the child's name, name of medication and dosage. Please inform the school of changes or discontinuation of medicines. A medication's policy is available on request. If you have any queries around the administration of medication, please do not hesitate to contact the school immediately.

Medical Issues

Any medical issues are dealt with by school staff in the first instance. We are also supported by the school nurse who works in close liaison with other health professionals. In addition, we are very fortunate to secure the services of community learning disabilities nurses based at school in a provision named the Roc. If you would like any further information about the Roc, please do not hesitate to contact the school. We are fortunate to secure the service of a wide range of external health professionals including physiotherapy, occupational health, pediatric consultants and speech and language therapists.

Minibuses

We are very fortunate to have eight school minibuses to enable pupils to make links with the local and wider community. Many of our minibuses are adapted to transport wheelchairs. We would like to thank everybody who has contributed to and fundraised to secure the purchase and the running of our fleet of mini buses.



Parent evenings

Communication with parents and carers is a very important priority for us as a school. Once a place has been offered, we will invite you to attend a multi-disciplinary meeting where we will co-construct your child's one-page profile, their learning pathway and outcomes for the following year. These will be revisited during the Annual Review of the Statement of SEN. We hold an options evening for all Year 9 pupils and above where discussions are held around curriculum options and courses. In addition, we hold an annual parents and carers evening where learning outcomes are reviewed and new outcomes are set. These evenings are well-attended.

<https://www.ysgolstchristophers.com/Home-School>

We are working hard to ensure home-school links are as robust as possible and communication is shared regularly. We use a range of methods of communicating with home including the app 'SEESAW', social media, letters and our website. We understand that it is important that as parents and carers you are made aware of what is happening in school, what is working well and any challenges that may be arising. The home-school link provides clear lines of communication between school and parents and carers. The home-school link can be used to communicate individual achievements and progress or to share general class and home-based information.

School Website

We understand that many of us use media, in particular websites, to find out the most up to date information about what is happening in school. We are committed to ensuring that our website provides parents and carers, and visitors access to the most up to date information regarding the school and its achievements. Pupils, parents and carers, and governors are encouraged to access the website- www.ysgolstchristophers.com

Charging and Remissions

No charge is made for any activity that takes place in school. Parents and carers are invited to make voluntary contributions to food technology lessons, trips and other school-based activities to cover the cost of transport and admission, etc. No child will be left out of any activity if parents and carers cannot or will not make a contribution. If insufficient contributions are made, a trip or activity may not take place.

School Policies

The school and Governing Body review school policies and progress towards implementing strategies when appropriate. These can be accessed via the school by contacting the school office by telephone on 01978 346910, or by emailing the office. Governing Body minutes to meetings can be viewed at the school upon request.

Complaints

The Governing Body has established a procedure to consider complaints in relation to the school's curriculum and other related matters. This procedure is available in a document available in school. A copy would be available to any parent seeking to make a complaint under these arrangements. It is emphasised, however, that many complaints can be dealt with quickly and effectively by informal consideration based on discussions with the Head Teacher. An appointment can be made to discuss any complaints with the Head Teacher and also to view any curricular related documents.

Curriculum Statement

At St Christopher's we are very proud of the broad and engaging curriculum offer we provide. At the heart of our curriculum offer is a consideration of a pupil's destination, the skills and the knowledge they require to make successful transitions. This means that every pupil aged 14-19 access a bespoke curriculum offer that is tailored to meet their individual needs.

We are committed to providing access to a broad and balanced curriculum for all of our pupils. The curriculum offer must be purposeful, relevant and engaging, and motivates the love for learning. Alongside this we recognise that the curriculum must be relevant to pupils' individual needs.

To ensure that we strive to plan around the needs of individual pupils, St Christopher's School has developed a very bespoke curriculum which provides an individualized flightpath for pupils across the age ranges.

At the very core of our curriculum is prioritizing the need to ensure that pupils are taught adequate literacy, numeracy and ICT skills, relevant to their needs and abilities. We are committed to ensuring that every pupil, regardless of need, access a skills based curriculum that prepares them well for the next steps in their lives.

We also balance this with exciting and engaging learning experiences that provides opportunities to try new things practice their skills in authentic contexts and engage them in their love for learning.

A well-balanced curriculum will also be driven by the diverse and complex needs of our pupils. We recognize that many of our pupils benefit from a wide variety of sensory activities and the many forms of therapy which are offered to them. For some of our pupils, with very challenging behaviors, we will need an even greater degree of flexibility in their learning and social programs.

However, it is imperative that all of our pupils, where appropriate, have access to the full range of subjects in the National Curriculum alongside Religious Education. Our core curriculum ensures that all pupils' access literacy, numeracy, ICT, PSHE and Religious Education tailored to meet their individual needs. Also, pupils access a range of subjects including humanities, expressive arts and health and wellbeing. Through these subjects, pupils are able to practice and improve their skills learnt in core subjects. These functional skills form the basis of our whole school curriculum and are taught in appropriate ways for all of our pupils.

We also provide a range of extra-curricular experiences, which include access to multi-sensory stimulation, cross-curricular activities, and extra-curricular experiences, such as visits and trips to local shops, parks, places of interest to practice social skills and develop independence. Pupils also have regular access to individual and group interventions provided by our colleagues from health. These therapies include: physiotherapy, speech and language therapy and occupational therapy.

Foundation Phase

Pupils join us at 7 years old and are integrated into the Foundation Phase philosophy of teaching. Within our Foundation Phase classes, their planning is in line with the 7 areas of learning. Pupils are encouraged to explore the world around them, understand how things work by taking part in practical activities relevant to their developmental stage. Pupils are encouraged to use continuous provision and the outdoor learning environment to master their educational targets.

At St Christopher's school we provide the full range of National Curriculum subjects, including RE. The outdoor learning environment provides opportunities for teachers to ensure that continuous provision is available for the pupils.

Key stage 3

At St Christopher's school we provide the full range of National Curriculum subjects, including RE. The class groups are organised in years 7, 8 and 9 wherever possible. Pupils access the local community, such as cycling and shopping, to acquire and apply skills that promote independence. Outdoor education activities are also planned for a discreet group of learners who will be able to gain accreditation for the skills delivered.

Key Stage 4

At key stage 4, pupils begin to access our wide range of vocational courses alongside their literacy, numeracy and ICT skills. This includes access to the local college, our Eco Centre, animal care area, salon services, retail shop or Café. The focus at KS4 is towards preparing and completing work for National Accreditation and in preparing pupils for post 16 provision. RE is taught in KS4 as well as PSHE and multi-cultural events and activities.

Post16(16-19)

Within the Post 16 phase all pupils have clear pathways for accreditation. This is based on previous accreditations achieved and destinations for the future. All pupils have a pathway which will include Basic Skill accreditation and an element of vocational qualifications.

Enrichment

Enrichment is an integral part of the 14-19 curriculum provision for the St Christopher's stepping stones students. It was born out of a shared and perceived need to enhance the learning opportunities for those students who find the challenges of mainstream education provision difficult and to enhance the opportunities for integration and variation for learning for St Christopher's students.

A partnership was developed, with the full support of the local authority, between mainstream secondary schools, St. Christopher's special school, Pupil Referral Units (PRUs) and the local FE College (Coleg Cambria). One of the main strengths of the scheme is the successful integration within courses of students from a wide range of schools, with wide ranging additional needs. A wide range of courses is

offered to all students on an annual basis available in a number of vocational fields at Entry level and at Level 1. Over 300 students participate in the scheme annually and most courses run as a full day once a week.

Students have opportunities to spend a day outside their school studying a vocational course in a setting where specialized expertise and facilities are available and at a level appropriate to their ability. The breadth of the

experiences would be beyond the resources available in any individual school. St. Christopher's School is able to provide a far broader curriculum and to extend the opportunities available to its own students, giving them the opportunity to work with students from mainstream schools and benefit from a much broader social experience than would be possible within their own school.



In some subjects, such as Hair & Beauty, it is possible to progress from an Award to a Certificate and on to a Diploma. Students who have participated in Enrichment courses also have shown good progression rates onto courses in Post 16 Education. In many cases attendance on an Enrichment course has helped to secure progression into College or Sixth Form. The Enrichment scheme has contributed positively to attendance figures in Wrexham LA.

There has been a steady growth in courses over the last five years and Enrichment currently offers 36 accredited courses. The growth of courses also reflects the growing participation of schools and increasing demand for places. Numbers have increased steadily in the last five years and 13 schools are now participating.

St. Christopher's School also offers many courses within the programme and these are; Hair & Beauty and Small Animal Care. A variety of opportunities in sustainability are available at The Millennium Eco Centre which is also part of St. Christopher's School.

The programme is organised across the week and small class sizes of between 12 and 14 allow for more individual attention.

Courses can be tailored to meet the learning styles of students and this means experiences are perhaps more appropriate and beneficial to students than they are in mixed option classes in school.



Enrichment provides students from all schools with the opportunity to study a specific subject or course that they are really interested in and this may be the first step on a learning pathway which leads them onto their chosen career or vocation.

“I feel quite proud of myself because when I started I was easily distracted but Enrichment is a much more grown up environment and I think I have become much more grown up and sensible. I would recommend anyone to do an Enrichment course because they could choose to do a subject they love and are really interested in.” H.A, Hair and Beauty Student, 2018.



Eco Centre

Curriculum Access

A key priority for us is to ensure that every pupil has equal access to the curriculum. Due to the diverse and complex needs of our pupils we ensure that additional support is provided in order for the whole curriculum to be accessible to them.

We also aim to provide and improve our access to :

- ICT equipment relevant software, switches and emerging technologies
- Appropriate use of mobility and aids for positioning — standing frames, specialist seating, adapted wheelchairs;
- An environment which supports total communication using signs, speech, symbols, objects of reference, communication aids and Makaton;
- Consistent and sensitive use of programmes to moderate challenging behaviours;
- Facilitate essential therapeutic activities — speech and language, physiotherapy, occupational therapy, hydrotherapy;
- The use of strategies to minimise or alleviate sensory impairments, such as access to the sensory areas, specialist equipment such as sound enhancement systems and the use of sensory integration strategies;



Assessment, Recording and Reporting.

Recording and reporting are considered to be an integral part of the curriculum and how we demonstrate progress from baseline. Assessment informs the teaching and learning process so that tasks can be attached to the individuals' needs and abilities. Records are kept of a child's progress, not only as a matter of reference, but also to inform teachers' future planning. Where relevant, pupils are encouraged to review their own achievements and discuss with their teacher appropriate future learning objectives.

Staff at St Christopher's School will:

- Provide an assessment of a pupil's baseline including their strengths and weaknesses as a starting point in planning for individual pupil priorities
- Develop individual education plans showing termly goals and anticipating progress;
- Maintain a record of progress, showing the learning opportunities and skills which pupils have achieved;
- Note significant new responses, wherever they occur so that progress and achievement can be assessed.

Behaviour

Supporting behavior is a key element of the work we do. We aim to set routines early at school to support pupils. It is important to us that all pupils feel safe at St Christopher's School and for this to be effective pupils need to know what to expect each day.

Every phase as a developmental approach to behavior that meets need and pupil understanding. A key approach is to engage early with you as parents and carers as you know your child best and are in a strong position to support us in school.

To support your child the school develops

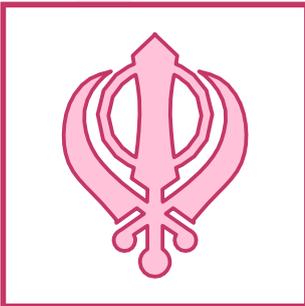
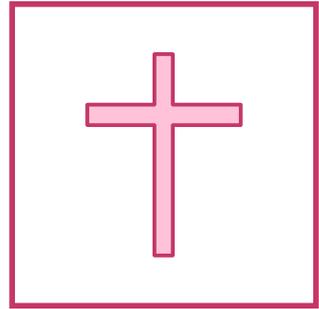
- One page profile for every pupil that identifies what is important to and for your child
- Individual Education Plan for every pupil
- Detailed care plan for pupils with complex medical needs
- Individual behavior plan where appropriate
- A personal handling plan to keep everybody safe
- A risk assessment to support full inclusion if required

All documents are planned in partnership with parents and carers and your contributions are key to the plan's success

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Religious Education and Collective Worship

Religious Education is delivered in accordance with the agreed syllabus adopted by Wrexham County Borough Council.



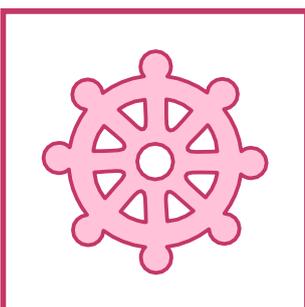
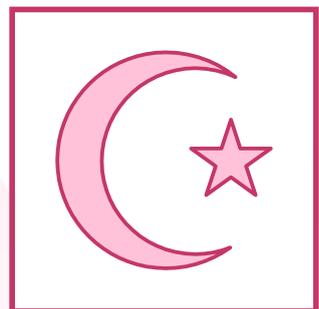
At St Christopher's a broad Religious Education curriculum is offered recognising a wide number of faith groups.

Major festivals such as, Christmas, Easter, Diwali and Hanukah are acknowledged and celebrated with the aim to explore and encourage respect and tolerance for the beliefs of other people in the school and the wider community.



All phases hold daily acts of collective worship. To foster a sense of belonging and a sharing of values, we hold a weekly whole school celebration assembly where pupils' achievements are recognised and valued.

Parents and carers and carers have the right to withdraw pupils, wholly or partly, from Religious Education and collective worship.



Alternative provisions will be made for pupils who are not participating in Religious Education or collective worship.

Annual Review Process

We have recently reviewed our Annual Review process.

Every pupil at St Christopher's School has an Annual Review each year. We have adopted a PCP (Person Centred Planning) approach which is a process for continual listening and learning, focusing on what is important to the pupil now and in the future, acting upon this in alliance with all who are involved in the young person's life.

During the review the pupils Statement of SEN is reviewed and outcomes set for the forthcoming year.

We will work closely with the local authority to plan for the implementation of the Additional Learning Needs and Tribunal for Wales Act 2018 in the next academic year.

The review follows an agenda which includes;

- Introductions – we expect everyone to provide an input throughout the review to ensure that all aspects of the pupil's life have been addressed,

We review last year's actions to ensure all have been addressed

We will the start the review process by;

- What we like and admire — comments from everyone about the pupil
- What makes a good day and what contributes to a bad day
- What's important to the pupil now and in the future 14-19yrs — pathway to Paid Work, Health, Friendships and Community, Housing are all completed

Actions — from all of the above we are able to see what is not working in the pupil's life and are able to set actions for the forthcoming year

I hope you find our annual review process informative and helpful.

Careers and the World of Work

At the heart of everything we do is planning the next steps in our pupils lives. We appreciate that transition can be a difficult time for our young people and their families and work hard to ensure that this is in place well in advance to moving forward. The careers education we provide for our pupils at St Christopher's school is designed to prepare pupils for life for life after school.



The curriculum aim is to develop the skills and knowledge pupil's need to live an independent life, whenever possible. The careers curriculum aims to promote an engagement in lifelong learning and understand the importance of purposeful accreditation. Pupils will be supported to develop an understanding of the changing work practices and the need of employers in our local community. Careers and the World of Work (CWW) forms part of the core curriculum for all registered pupils aged 11-16 at maintained schools. It is also part of the requirements of the Learning Core of Learning Pathways 14-19.

Links with the community

It is very important to us that our pupils are at the heart of the community and we take every opportunity to build close school/community links. Our task force works closely with the local community to provide community focused projects. We also work closely with the elderly in our community. We use local sports facilities, go swimming, take part in vocational, work based placements and go on trips to our local community. The school has very strong links with the Disability Sport Wales team.



Welsh Language and Cwricwlwm Cymreig

The Welsh culture and ethos is at the heart of the work we do here at St Christopher's. We aim to ensure that every pupil understands that the Welsh language is a living language here in Wales.

We provide a wide range of activities to promote the Welsh Culture and ethos and are proud of the fact that this is central to our work.

Where the curriculum is required through the medium of Welsh, we will work very closely with the local authority to ensure that we are able to provide and meet every pupil's needs.

It is important to us that every member of our school community feels comfortable in using and practicing their Welsh language skills in a safe environment. We facilitate this learning through our curriculum and every opportunity is taken to ensure that the Welsh culture is central in our pupil's lives.

Pupils are provided with the opportunity to learn about their community and the rich cultural diversity and heritage Wales offers. Pupils develop an awareness of the cultural customs and traditions of Wales through stories and legends enabling them to nurture a sense of heritage.



Sports and Physical Education

We are extremely proud of the work that is undertaken to promote healthy living and physical exercise. The School is fortunate to have many links with external regional and national associations that support our work in promoting healthy living.

St Christopher's Sports Development and Coaching Phase prides itself on our diverse and active role in the local and wider community. Our Partnerships stem from a long standing tradition of encompassing varied opportunities for the benefit of all our Students.

Our closest partnership is with Wrexham Sports Development and we have built this over many years of involvement in activity days and with our Sports leaders delivering a variety of sports for them to local cluster Junior Schools.

Sports leaders UK has become an important partner as our Leadership programme grows and evolves. St Christopher's is proud that our model is used as an example of best practice around the UK. In addition we have formed a close relationship with



Empower be the Change, a local business that provides opportunities for our Sports leaders to gain leadership and management qualifications.

The GETSET Olympic network has been a big part of our work since 2011, in the lead up to the 2012 London Olympics. St Christopher's has been a



Champion School and currently we are in our second year as one of only 45 schools in the UK awarded Beacon School Status. Our Sports leaders drive this project and have a number of showcases highlighted on their website.

One of our more important Sport specific partnerships is with the FAW Trust and we have been part of the development of football in Wales since 2001 and we currently are the most active Play More Football School in Wrexham and last year were awarded the Play More Football School of the year for our work promoting football in the school and community. The school is also the FAW Trusts Centre of Excellence for North Wales developing players that may go on to represent Wales LD in the Home Internationals, for the past 3 years our Centre has provided over half of the entire squad of 18. Developments on the horizon include piloting the proposed Sports Leaders UK and FAW football coaching award.

Closer to home we have been fortunate enough over the years to have been involved with Wrexham in the Community and have one of their coaches visit the school delivering sessions to all Girls groups and our younger Children.



Other incidental partnerships have been formed over the years and we have been fortunate enough to be involved with guest speakers or taster days and Governing body qualifications. The school was fortunate enough to have played at Goodison Park against Liverpool Schools and Manchester City in the Community visited the school offering an insight into the world of Professional Football. The WRU have provided our Students with numerous opportunities in Tag and Wheelchair Rugby. Our Sports Leaders have followed Governing body coaching qualifications in a number of sports including Tennis, Cricket, Kinball and Handball to name a few.



Safeguarding

Ensuring that every member of our community is safe is a priority at St Christopher's school. This promotes the protection and well-being of all our pupils and staff. The Safeguarding lead regularly trains staff in safeguarding matters and offer advice and guidance to all staff members. Our Safeguarding Policy is available on our school website and on request.

Security

The health and safety of pupils, staff and visitors is a key priority at our school. There is one point of access during the school day and all visitors are requested to sign in and out of the building. A security system operates at the main and side entrances, ensuring the doors and gates are kept secured at all times. CCTV operates within the school. If you would like to see our policy on CCTV, please contact the school.

Equal Opportunities

At St Christopher's we recognise the diversity within our school community. We aim to provide equality of opportunity for all our pupils whatever their ability, gender or background. Our Equal Opportunities Policy is available on request.

Hwb Digital Learning for Wales

The purpose of Hwb is to support teaching and learning activities in Wales. All maintained schools in Wales have now received Hwb account details for staff and learners. All pupils will be able to access the website which can be found here: <https://hwb.gov.wales/>

The Roc

The School works closely with the Local Health Board to develop a holistic approach to meeting the needs of our learners. We are very fortunate that the health board learning disability community nurses are on site at the school in the Roc. This means that pupils and their parents and carers have access to specialist health services on site at school. This includes arranging specialist appointments, workshops and meeting with parents and carers / carers to provide support. We are very proud of this very innovative relationship with our health board.

Communication

At St Christopher's we work closely with our speech therapy colleagues to provide a range of communication strategies & techniques to meet the wide and varied needs of our learners. The school uses symbols to support the language of all of our learners, these support reading for our learners and make accessing information easier. To support spoken language we follow specific speech programs to develop speech sounds for those who are able and for those needing extra support we use Makaton signing. This supports learners to understand language by providing visual support as well as auditory and also allows them to support and develop their own speech through the use of signing. For those learners for whom it is appropriate we also utilize British sign language and sign supported English. Some pupils need a little extra support to express their needs, feelings & thoughts and for this we use signing, symbols, PECS and high tech aids which can be operated through touch, switches or eye gaze to speak phrases, make choices and initiate conversations. We work closely with families to ensure that these systems and strategies are also accessible at home and is respite services.

School Council

Pupils voice is very important for us at St Christopher's. We have an established School Council to represent pupil voice. The School Council aims to make our school a better place for pupils and to build links the local community.

Key Contacts at St Christopher's School

Ms Margaret Davies	Headteacher and lead safeguarding officer
Mr Jeff Eggington	Deputy headteacher
Ms Beth Roberts	Head of phase-Pebbles (Temp)
Mrs Katy Davies	Head of phase- Discovery-Temp
Mr Ian Connell	Head of phase- Innovate - temp
Mr Mark Powell	Head of Phase- Engage- temp
Mr Glyn Jones	Head of phase- Stepping Stones -temp
Mrs Cath Butler	Family liaison officer
Mrs Tracey Czerniak	Attendance and engagement officer
Ms Jade Davies	Medical needs co-ordinator
Mr Darren	Behaviour Support Officer



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CHRISTOPHER'S
SCHOOL

Building a future...

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